

Activities, Environmental Impacts & Aspects

EMS Annual Conference November 2011



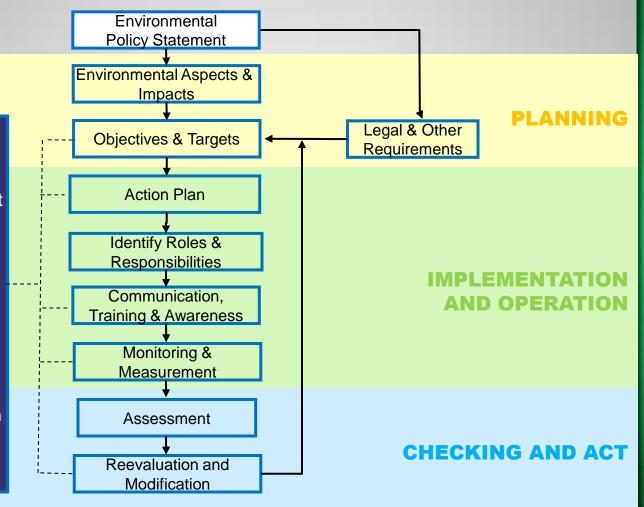


Iowa EMS Framework (HF 2570)



6 Plan Components

- Yard Waste Management
 - •Hazardous Household Waste Collection
 - Water QualityImprovement
 - •Greenhouse Gas Reduction
 - Recycling Services
- Environmental Education





To Reduce Environmental Impacts Is the Main Purpose of an EMS



CAUTION: This is the Most Confusing and Difficult Part of the EMS

Recommended Site Visits in Assist in January



HF 2570 Essentials

Environmental Impacts:

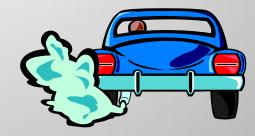
The organization identifies and evaluates the actual or potential aspects and impacts to the environment, whether adverse or beneficial, from its activities, services and facilities. During the evaluation process, significant impacts to the environment are determined.



Definitions

Activity = A Task or Operation
 Generally Occurring Within the
 EMS Fenceline

- Fueling/Operating Vehicles
- Purchase of Chemicals
- Environmental Education
- Aspect = The Activity's Interaction with the Environment
 - Air Emissions
 - Natural Resources
 - Recycling









Definitions

- Impact = A Change to the Environment, Positive or Negative
 - Degradation of Air Quality
 - Decrease in Natural Resources
 - Increase in Landfill Space
- Significant Impacts = Those Environmental Impacts that the Organization Places the Highest Priority







EMS Terminology- "Aspects"

"Aspects are elements of an organization's activities or products or services that can interact with the environment."

 Generally a Difficult Concept and Confusion Between Aspects and Impacts









DAR

Keep a Simple Aspect/Impact Analysis in Your Head

- Activity
 - Changing Oil
- Aspects (Interaction)
 - Air Emissions
 - Use of Oil, Absorbents
 - Recycling of Oil
 - Spills
- Impacts (Result)
 - Degrade Air Quality
 - Consumption of Natural Resources
 - Increase Landfill Space
 - Degrade Water Quality



Methods for Identifying Aspects/Impacts

- Activities List Already Exists
- Evaluate Job Descriptions
- Evaluate Organization's Budget
- Input and Output Method
- Interview Staff in Shop and Field
- EMS Core Team Meeting











Level of Detail in Activities Identification

- Too Little Detail During Activities Identification
 May Cause Significant Impacts to Be Missed
- Use Common Terminology for Shared Activities
 Between Facilities
 - Vehicle Fueling Vs. Fueling Vs. Fuel Island Use...
- Too Much Detail Will Slow the Activities/Impacts Identification Process
- If you Get to 1,000, STOP!





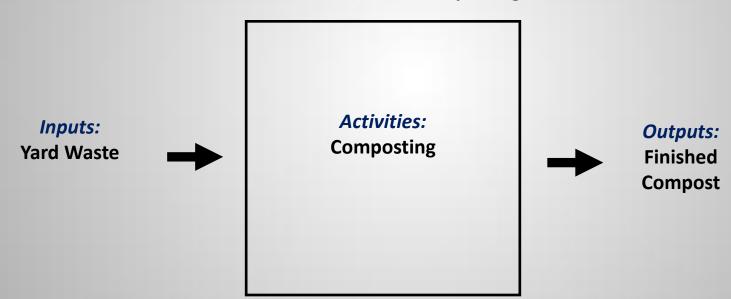


Level of Detail in Activities Identification

Input and Output Method

Composting Facility

Process: Yard Waste Composting



Too Broad





Level of Detail in Activities Identification

Recycling Facility

Process: Break Room Waste Generation

Inputs:

Paper towels
Paper plates
Plastic trays
Plastic wrap
Plastic utensils
Aluminum cans
Plastic bottles
Glass bottles
Coffee
Coffee filters
Dish soap

Hand soap



Activities:

Opening food boxes
Using Kleenex
Using paper towels
Using paper plates
Using plastic trays
Unwrapping plastic wrap
Using plastic utensils
Opening aluminum cans
Opening plastic bottles
Opening glass bottles
Brewing coffee
Washing dishes
Washing hands

Outputs:

Empty cardboard containers **Used Kleenex Used paper towels Used paper plates Used plastic trays Used plastic wrap Used plastic utensils Empty aluminum cans Empty Plastic bottles Empty glass bottles Coffee grounds Used coffee filters Empty dish soap** containers **Empty hand soap** containers







Landfill Facility

Process: Disposal of Waste

Inputs:

Garbage **Diesel Fuel** Equipment **Electricity** Stormwater **Laboratory Supplies Maintenance Supplies Admin. Supplies**



Activities:

Heavy Equipment Operation Equipment Maintenance Petroleum Product Storage Material Storage Use of Electricity Water Quality Monitoring Admin. Support Building Maintenance

Outputs:

Waste Disposal Air Emissions Biogas Potential Spills Leachate **Solid Waste Natural Resource** Consumption

Adequate Detail



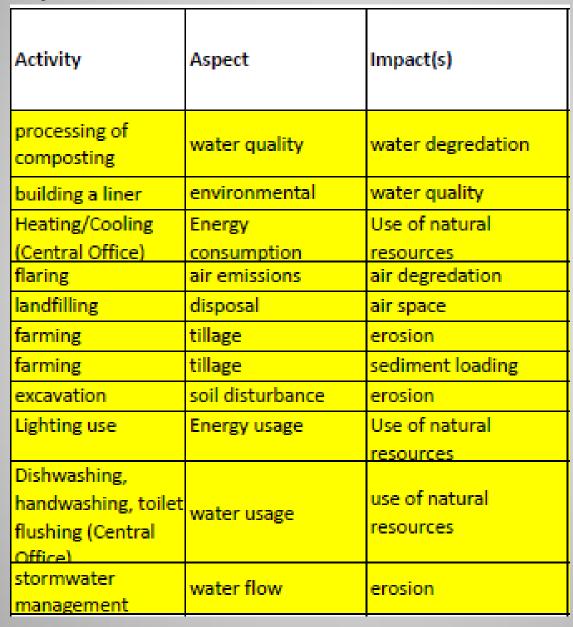


Environmental Aspects/Impacts

- Use process to identify activities, aspects and impacts.
 - First, Identify Activities Within the Fenceline that Could Have an Environmental Impact
 - Then, Identify How These Activities Specifically Interact with the Environment
 - Last, Document the Resulting Change, Positive or Negative (Impacts)
- Each Activity May Have Multiple Aspects and Impacts
- Intelex Also Allows Further Segregation of Normal, Abnormal, and Emergency Conditions



Example









Example

Activity	Aspect	Normal/Abnormal Operations	EMS Impact Positive / Negative
Provide HHW programs	Waste Generation and disposal	Normal	Reduction in landfill space / toxicity
Provide Education programs	Waste Generation and disposal	Normal	Reduction in landfill space
Hauling Soil and Landfill Cell Construction	Land Usage	Normal	Aesthestics and community environment
Operation of equipment	Dust Generations	Normal	Degradation of air quality
Mowing	Air Emissions	Normal	Degradation of air quality
Generation of solid waste at facility	Land Usage	Normal	Aesthestics and community environment
Operation of equipment	Air Emissions	Normal	Degradation of air quality
Idling vehicles at operations site	Air Emissions	Normal	Degradation of air quality
Operation of equipment	Use of Materials	Normal	Use of natural resources
Bulking of HHM materials	Air Emissions	Normal	Degradation of air quality



Example Aspects/Impacts List

Aspect	Impact
Air Emissions	Degradation Air Quality
Spills	Degradation Air, Water, and Soil Quality
Water Discharges	Degrade Water Quality
Natural Resources	Consumption of Natural Resources
Recycling	Increase Landfill Space
Waste Generation	Decrease Landfill Space
Habitat	Habitat Conservation



Best Practices for Aspects/Impacts Identification

- Every Activity Will be Assigned At Least One Aspects and Resulting Impact
- Common Terminology Will Assist in Assigning Impacts and Will Reduce Documentation Burden
- Engage Staff to Assist in Developing List
- Use Site Visit in January to Assist







Two Case Studies: Identifying Environmental Activities, Impacts & Aspects



Rathbun Area Solid Waste Commission

During a site visit, GS&P worked with staff to develop a list of activities, aspects and impacts

Waste Commission of Scott County

Through a series of internal meetings, the EMS Core Team identified activities, aspects and impacts





Activities and Impacts Exercise

Each Team Generate a List of Activities and Impacts From the Assigned Example.

- Example #1
 - Landfill
 - Transfer Station/Baling
 - Maintenance Shop
 - Composting Facility
- Example #2
 - Recyclables Collection
 - HHM Sorting
 - Recyclables Sorting
 - E-WasteDemanufacturing

- Example #3
 - Office Work
 - Ticketing Shack
 - Educational Workshop
 - Stormwater
- Example #4
 - Landfill
 - Storm Water Runoff
 - Compliance Sampling
 - Fueling Island



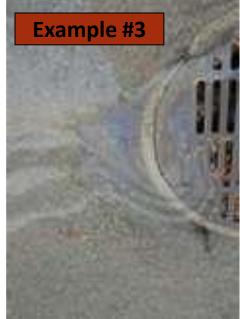
























Activities and Impacts Exercise

Report Out and Discussion



Significant Impacts





Significant Impacts

 Due to Limited Budgets and Staff, EMS allows for the Prioritization of Environmental Impacts

 Determine Significant Impacts by Ranking Each Environmental Impact Against Significance

Criteria





What are Significance Criteria?

- Criteria Used By an Organization to Identify Environmental Impacts Having the Potential to Significantly Impact the Environment
 - Facilitate Prioritization of Environmental Impacts to Be Addressed Through the EMS











Significance Criteria Considerations

- Address Facets of the Environmental Impacts
- Be Consistent With What is Important to the Organization's Priorities
 - Alignment With EMS Policy
- Limit the Number of Criteria
 - No Less Than 3, No More Than Six
- Avoid Criteria With Substantial Overlap
- Finally, Screen for the Six Plan Components
 - They Should Be on the Significant Impact List





Example Criteria and Definitions

Regulated - (legal requirement)



- Community/Media Concerns (community concerns or perception)
- Impact to Human Health (the potential or actual impact to human health)
- Impact to Environment (the potential or actual impact to flora/fauna

and/or other natural resources)







Example Criteria and Definitions

- Magnitude (volume, size, or amount of the Impact)
- Severity (measure of the intensity of the Impact; impact, damage, or deterioration)
- Probability (measure of how likely it is that the Impact will occur)







Example Criteria and Definitions

- Cost (the total money, time, and resources associated with controlling, mitigating or responding to an impact)
- Operational impact (the level of influence, consequence, or effect an Impact can have on the day-to-day operations of the organization)
- Is It a HF Consideration







Scoring System

- The **Simpler**, the **Better**
 - Calculus is Not Going to Give you a Better Answer!
- Scoring System Can be Numerical or Descriptive
 - 1 to 5 or 1 to 10



Low, Medium, High



MED

HIGH





Scoring System (cont.)

 Document Scoring "Rules" to Provide for Consistency in the Process

 Activities/Impacts Will be Revisited on a Regular Basis, So Get Something on Paper to Start Working on and Then Move on!!







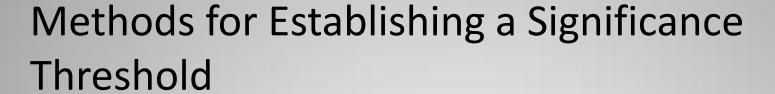
Scoring System Example

- Assigned criteria values:
 - Low/Not Applicable=1; Moderate=3; High=5
- Equation:

(Criterion 1) + (Criterion 2) + (Criterion 3) + (Criterion 4) x (Criterion 5) = Total Score

Impact	Regulated?	Cost	Operation Impact	Likelihood	HF	Total Score
Degrade Water Quality from Spills	5	5	3	1	5	70
Recycling Office Paper	1	2	1	1	5	25





DAR

- Sort from High to Low
 - Look for "Natural Break Point" Where Scores Change
 - Choose a Threshold Value
- Set a Limit at What Your Organization Can Handle



Case Study Follow-Up: Rathbun & Scott County Significance Criteria

Rathbun Example

Regulated	Environment	alImpacts	(Jost)	Operations	Probability	Community	生	Score
5		5		5	3	3	5	105
5		5		5	3	3	5	105
5		5		5	3	3	5	105
5		5		5	3	3	5	105
5		5		5	3	Ø	5	105
5		3		5	3	3	5	95
5		1		5	3	5	5	95
5		3		3	5	3	5	95
5		3		1	5	5	5	95
3		3		3	5	5	5	95







Scott County Example

Regulated	Impact to Natural	Impact to Human	Frequency	Outreach	HF2570	TOTAL
_	Resources 💌	Health 💌	▼	T	▼	▼
1	5	3	5	5	5	24
3	3	3	5	3	5	22
5	3	3	3	3	5	22
1	5	1	5	3	5	20
1	3	3	3	3	5	18
5	1	5	1	5	1	18
5	1	3	5	3	1	18
5	5	3	1	3	1	18



Scott County Criteria Explained

Significance				
Criteria	General Definition	Score of 1	Score of 3	Score of 5
Regulated				
	Degree to which the			
	environmental aspect is		Subject to	
	subject to federal, state		permit	
	and local regulations.		conditions	
	Also includes company		or best	
	policies and other		manageme	
	restrictions where	Not	nt	Strictly
	applicable.	regulated.	practices.	regulated.
Impact to Natural		Low to no		
Resources	Size, volume or	potential for release to		High
	magnitude of impact to soil, surface water,	environmen	Potential for release	potential for release
			with	with
	stormwater,	tor	minimal to	
	groundwater, water or air quality.	potential impact of		significant impact.
Impact to Human	air quality.	Impact of	no impact.	High
Health		potential for		potential
neaith	Is there an impact to	exposure to	exposure	for
	worker health?	injury.	with	exposure.
Frequency	Tronger Health.	myary.		High
,,				Frequency
			Regularly	(several
		Rarely (once	(several	times per
	Number of times the	every few	times a	week/cont
	activity occurs.	years).	year.	nuous).
Outreach		No to low	Some	High
	Actual or potential	potential for	potential	potential
	concern or perceptions	impact to	for	for impact
	of community, media	the	community	to the
	and other stakeholders.	community.	impact.	community







List of Significant Impacts (Cedar Rapids)

Facility	Activity	Aspect	Normal / Abnormal Operations	Impact	Regulated	Frequency	Impact on Environmen t	Level of Service	Component of HF2570	TOTAL
Site 1	Leachate Collection	Water Quality	Abnormal	Leachate weeps/Contamination of surface water	5	5	5	5	2	40
Site 1	Leachate Collection	Water Quality	Normal	Prevention of leaks/Increase gas production	5	4	4	5	2	36
Site 1,2		Storm Water Management	Abnormal	Exposed trash/Leachate weeps	5	3	5	4	2	34
Site 1,2	Landfill Gas Collection	Air Quality	Abnormal	Air emissions/Explosion possibility	5	2	5	5	2	34
Compost	Processing Yard Waste	Air Quality	Normal	Producing compost	5	4	3	5	2	34
Site 2	Recycling of auto fluids	Water Quality	Abnormal	Contamination of ground water	4	4	4	5	2	34
Site 1	Ground Water Monitoring	Water Quality	Normal	Provides indication of ground water changes	5	3	4	4	2	32
Site 2	Leachate Collection	Water Quality	Normal	Prevention of leaks/Increase gas production	5	4	2	5	2	32

Significant Impacts and Objectives and Targets

- All Significant Impacts Must Be Addressed in the EMS
 - Primarily Through the Adoption of an Objective and Target
 - Objectives and Targets Set, or Explain Why Not
 - Don't Take On Too Many Impacts at One Time
- Conduct a Reality Check—
 Does It Makes Sense?









Significant Impacts Considerations

- Six Plan Components Must be Addressed
 - (Yard Waste Mgmt, HHHW Collection, Water Quality Improvement, GHG Reduction, Recycling Services, Environmental Education)
- Make Sure the Six Areas are Included in Significant Impacts List
- Other High Profile Issues
 - E-Waste, Odors, etc.
- To Increase Focus on a Designated Area of the Organization
 - Vehicle Fleet, Operational Efficiency, etc.





DAR

- Document Your Process in Determining Activities, Impacts, and Significance
 - Someone Will Have to Update This in the Future...and It May Not Be You!
- Include Responsibilities and Frequency of Updating Activities, Impacts, and Significance
 - Usually on an Annual Basis
- Consider "Management of Change"...How are You Going to Review and Incorporate Changes in Activities
- Keep in Mind Impacts and Significant Impacts May
 Change Through Time





Best Practices

- Engage Staff Across the Organization to Develop Activities List
- Employ the Core Team to Identify Significant Impacts
- Make Your Scoring Methods and Criteria Simple, but Meaningful
- Determine Significance Based on Scoring as well as Organizational Priorities and Limitations
- Make Sure to Address 6 Plan Components
- Document Your Methods and Final Decisions
- Review Your List on a Periodic Basis (Annually)







Questions

